

# Pupil premium strategy statement (primary)

1. Summary information					
School	Kimpton C of E Primary School				
Academic Year	2016-2017	Total PP budget	£13,949.70	Date of most recent PP Review	July 2017
Total number of pupils	180	Number of pupils eligible for PP	10	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	79%	%
% making progress in reading	86%	%
% making progress in writing	79%	%
% making progress in maths	86%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Emotional support– based on identified individual family needs.
B.	Access to extra-curricular experiences beyond the classroom
C.	Underachievement of pupils within school – home learning environment and access to materials
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Attendance rates
E.	Parental engagement with the school
F.	Home learning environments can lack support for pupil’s communication and literacy skills

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Children be able to talk through feelings and be settled and ready to learn	Children calm and ready for learning, children make progress in-line with their peers and talk positively about school environment.
B.	Impact on writing achievement for PP children	Writing data increases for PP children – children make progress at least in-line with their peers.

<b>C.</b>	Children starting the day in a calm way	Children's progress is accelerated due to learning environment – at least in-line with peers
<b>D.</b>	Children access and enjoy a full curriculum and enjoy extra provision	Children speak positively about school and the relationships they have formed. Pupil surveys and discussions
<b>E.</b>	Opportunities for parental engagement with FSM parents maximised: maths buddying, curriculum evenings, regular contact with SLT and Class Teachers. Discussions over funding provision take place	Money is spent in a way that benefits individual children specifically. Parents speak positively about their communication and engagement with school.
<b>F.</b>	Some ICT equipment purchased for children at home, support with ICT skills within school, support with hmeowrk offered, clear home-school communication	Increased opportunities for reading and other activities at home.

5. Planned expenditure					
Academic year	2016-2017				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children make progress at least in-line with peers in all areas	Interventions and 1-1 support from qualified adults	Previous success with intervention programs delivered regularly.	Training given to adults and timetabling robust and clear for all.	ZN	Termly
Ensure more able children are fully challenged and motivated. Throughout the curriculum	INSET training for teachers around opportunities for choice in English and reasoning in maths	Increased opportunities to think beyond the curriculum objectives and apply knowledge to other areas is beneficial for more able children.	INSET delivered and then impact monitored by English and Maths Lead	VA and MJ	Termly.
<b>Total budgeted cost</b>					£1755
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerate the progress of PP writers	Rapid Reading and writing implemented by trained LSAs. More opportunities for writing within English lesson. Purchase of Numicon, Word Wasp, Sidney and Rapid Writing	Increased opportunities for writing across the curriculum	Monitored and discussed frequently. PP Meetings	ZN	Termly
<b>Total budgeted cost</b>					£1205.44

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Ensure children are engaged in extra-curricular activities and are experiencing the fully curriculum	All children in receipt of FSM will also receive breakfast club facility including food. All children in receipt of FSM will have trips funded if necessary.	School trip to Hilliers Gardens paid 1x child. 1x after school club for 2 children weekly Breakfast daily. 3x children accessed this during Summer term, Funding for residential trip	Finance Officer to monitor	NB	Termly
ELSA support	To offer emotional support based on identified individual family needs	1/2 hour weekly sessions for 1x x child delivered on a 1:1 basis	Trained ELSAs. Impact monitored through pupil discussions and communication with CT and ELSAs and Parents	ZN	Termly
Intervention Teacher	Provide 'nurture' group support to enhance emotional well being and self esteem	3x weekly sessions in a group for 2x children. Group sessions to focus on gardening as a tool for learning	Impact monitored through pupil discussions and communication with CT and ELSAs and Parents	ZN	Termly
Young Carers transport	To enable a child to access support as identified in their Child In Need Plan	Taxi paid to and from Young Carers sessions 3x per month.	Sessions discussed regularly with child. Contact with other agencies	NB	Termly
<b>Total budgeted cost</b>					£9070.00