



Use of Pupil Premium to support pupils at Kimpton, Thruxton and Fyfield CE Primary School



What is the Pupil Premium?

The Pupil Premium is additional to main school funding. The Government believes that it is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Eligibility for the Pupil Premium in 2015-2016 will remain for pupils who have been eligible FSM at any point in the last 6 years. A premium is also in place for children in care, those children adopted from care, as well as those whose parents are currently serving in the armed forces, or have done so at any point in the last 3 years. This service premium is designed to address the emotional and social well-being of these pupils and to ensure successful continuity of education if service families move frequently.

The allocation for Pupil Premium at Kimpton, Thruxton and Fyfield CE Primary School 2015-16 is £43,380

Use of funding	Intended impact	cost
1:1 support for reading, writing and maths	<ul style="list-style-type: none"> Targeting off track pupils to narrow the gap in learning between PP and non PP pupils 	£6056
Additional Teaching Support: Class based LSAs	<ul style="list-style-type: none"> Improvement in attainment in maths and English 	6236.75
Breakfast Club	<ul style="list-style-type: none"> Improved attendance. Improvement in readiness to learn. 	£4750
Lunchtime Play Leader	<ul style="list-style-type: none"> Development of social and emotional behaviour both at playtime and in the classroom. 	2330.70
ELSA support	<ul style="list-style-type: none"> Provide support for our most vulnerable pupils in order that they will be ready to learn. Provide support specifically for Service children and their families in order that children will reach their full potential. 	£4368
Radio Station	<ul style="list-style-type: none"> Provide support for Service children and their families in order that children will reach their full potential. 	£2000
Training	<ul style="list-style-type: none"> Improved quality of teaching and learning across the school. 	£3500
Inclusion Manager (5hrs)	<ul style="list-style-type: none"> To oversee all pupil premium children to ensure their needs are being met across the school. 	£4900
School Trips	<ul style="list-style-type: none"> To ensure equality of access for all children 	£2000
After school clubs	<ul style="list-style-type: none"> To support all PP children in developing interests and skills beyond the school curriculum. To support the emotional needs of service children. 	£1470
Nurture Room	<ul style="list-style-type: none"> To ensure high quality learning through an appropriately furnished and equipped environment. 	£2500
Purchase of Resources	<ul style="list-style-type: none"> To improve quality of teaching and learning across the school. 	£3500
Total		£43,611.45

How do we use the Pupil Premium at Kimpton, Thruxton and Fyfield?

At Kimpton, Thruxton and Fyfield CE Primary School, we particularly use the Pupil Premium to provide:

- **The use of Learning Support Assistants for class based support during maths and English**
In order to raise standards and increase achievement, class based support is provided by LSA's for groups of children to accelerate their learning in maths and English.
- **The Support of Learning Support Assistants(LSA) for 1:1 intervention in maths and English**
In order to raise standards and increase achievement, 1:1LSA support in English and maths is provided for children who require tailored individual provision in either of these areas to improve attainment.
- **The support of Emotional Literacy Support Assistants (ELSA)**
Our ELSAs support vulnerable children in the school providing emotional programmes to support their learning. Vulnerable pupils benefit from a range of support from both our ELSA including: 1:1 counselling, social stories, anger management and attachment support. Our ELSAs are invaluable in supporting children during times of transition to the school from other settings. Our ELSA's also specifically support children from military families through the 'Feel the Force' club, which continues to be developed to support the emotional needs of this group of children and their families. Kimpton is also committed to ensuring continuing professional development for these staff members to ensure they keep up to date with latest techniques and fully support our pupils.
- **The Breakfast Club**
This enables parents to ensure their children have an adequate meal each morning as well as provide a calm, structured start to their school day. In addition, the Breakfast Club helps to improve attendance and punctuality for some pupils. It also provides child care for some parents who need to be at work before the start of the school day. Breakfast club is free to all children entitled to receive free school meals, excluding universal free school meals for EYFS and KS1 pupils.
- **Staff training**
At Kimpton we believe that every lesson counts for every child. High quality class teaching is essential to ensure achievement and standards are high. Therefore we are investing in staff training and development to ensure all our children receive a great education. Teachers and LSAs receive a range of professional development across the school year. There is clear evidence that the quality of teaching and learning is improving at Kimpton as a result of this.

- **Inclusion Manager**

In order to continue to raise standards and improve achievement the role of the Inclusion Manager in overseeing all pupil premium children has been maintained. This allows all children's attainment to be assessed on entry into school and then carefully tracked and monitored to ensure good progress and attainment is maintained. It allows support to be put in place quickly and effectively for those children that require it so that all children continue to make good progress and achieve to their full potential.

- **Lunchtime Play Leader**

In order that children are ready to learn in the afternoon, it is important that they have a successful and fulfilling lunch time break. The continued, but developing role of lunchtime play leader supports all children's social development during lunch time and allows for a wider variety of activities to be on offer to all children during this time.

- **Radio Station**

The introduction and continued development of the radio station within school further supports children from military families. The radio station offers the capacity to maintain contact with a serving parent whilst they are on operations or extended training exercises, alleviating some of the emotional turmoil children may be feeling at these times. Liaison with BFBS radio further supports the development of this exciting resource.

- **After School Clubs**

After school clubs are provided by a secondary provider and thus there is a cost involved for parents. Those children receiving free school meals are entitled to attend one club a week without charge enabling all children to benefit from extra-curricular activity.

- **Nurture Room**

The continued development of the old staffroom into a nurturing environment will further support children with emotional needs. Plans include development of the kitchen area to provide a space where groups of children will be able to undertake a range of cooking activities which will both support classroom learning and contribute to understanding a healthy lifestyle. Additionally, we are looking to redecorate and furnish the room in a style appropriate to a relaxed space where children feel able to talk about their feelings.

- **Purchase of Resources**

In order to raise standards and increase achievement through the delivery of quality first teaching and interventions, we are investing in a range of resources including continued investments in IT resources, and a significant investment in books, both to supplement and improve the current reading books on offer, as well as to increase the range of books available in the library. Additionally, we will be looking to invest in approved and recommended screening and intervention programmes to further support the learning of all children