

<b>KESTRELS</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (writing)</b>	SI – Information texts (Ancient Egyptians) SI – Myths and legends (Egyptian and British) SI – Explanation texts (Freezing water/melting ice/boiling water/Egyptian death ceremony)	SI – Stories with historical settings (The Christmas Story/Egyptian times) SA – Imaginary Worlds (Stories with a Christmas theme/The Ice Queen)	SI – Recount/Diary (My journey down the River Nile) SA – Stories from other cultures (Africa/Akimbo stories) SI – Stories that raise issues and dilemmas (Akimbo stories)	SI – Reports (Lights and electricity/pollution in Andover/leaving lights on in shops) SI – Persuasive text (turn off lights in shops to reduce pollution) SA – Adventure and mystery stories (Lost on my river journey)	SA – Information texts (Animals) SI – Poetry (Creating images) SI – Letter writing (Write to TVBC re trip to Anton Lakes/Rooksbury Mill)	SA – Persuasive texts – (Drake – Pirate or Pioneer?) SI – Play script (Pirate theme/Animals of Farthing Wood)
<b>Mathematics</b>	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Position and direction	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fraction Position and direction
<b>Science</b>	All living things <i>Classify, group and identify living things</i> <i>Understand how the environment affects living things</i>	States of matter <i>Compare and group materials according to solid, liquid, gas</i> <i>Observe that materials may change when heated or cooled</i> <i>Measure temperature accurately</i> <i>Understand the water cycle and the part played by evaporation and condensation</i>	Sound <i>Identify how sounds are made</i> <i>Understand how we hear sounds</i> <i>Investigate pitch and volume</i> <i>Doppler effect</i>	Electricity <i>Identify common appliances</i> <i>Construct simple series circuits and understand when and why a bulb might not light</i> <i>Identify components</i> <i>Recognise common conductors and insulators</i>	Animals, including humans <i>Describe the basic parts of the digestive system</i> <i>Identify different types of teeth and their functions</i> <i>Construct and interpret food chains</i> <i>Identify producers, predators and prey</i>	
<b>Computing</b>	General ICT skills – Password security Creating and adapting folders. Moving files from one folder to another, renaming files, deleting files etc. Complex printing – double sided, colour/b&w, part of a document, paper orientation, different page sizes. Data-Logging Link with English/Science – freezing, melting and boiling water.	Text and Graphics – desktop publishing Word Processing – more complex MS Word skills to be taught discretely over two to three weeks and then consolidated and applied in subsequent weeks through links to topic/English	Digital Creativity – Using music making software to create African inspired music, recording and saving own music. Using music in presentations, photo slideshows, etc. link to science and English	Research and Communication – Internet research – As year 3  link to English, science and topic  E-safety	Programming – Logo Develop Logo programming language and set challenges for children – experiment and investigate together – you do not need to know the answer or even the question – let the children guide you!	Independent Learning Link to English and history topics. Making use of previous skills and knowledge learnt throughout the year. Set challenges which children can then explore through their Computing time
<b>RE</b>	Eid-ul-adha Sacrifice Apply (3 <sup>rd</sup> and 4 <sup>th</sup> Oct 2014)	Mary, Mother of God Holy Enquiry (Visit Catholic Church, History – Roman times when Mary was alive)	Christian and Muslim Prayer Prayer Communicate ??? Where is this ???	Christian miracle stories Jesus as divine What Bible stories lead Christians to believe that	Moses and the Passover Freedom Evaluate (Literacy – role play, hotseating,	Death Ceremonies Ceremony Communicate (History – Egyptian death ceremonies, Literacy)

				Jesus is God on Earth? Contextualise (History – Roman gods, Christian conversion)	diaries/letters, History – Ancient Egypt)	
<b>Geography</b>	Fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.					
<b>History</b>	Local Study – Andover (Roman focus)		Britain's settlement by Anglo-Saxons and Scots – this could include: <ul style="list-style-type: none"> <li>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</li> <li>Scots invasions from Ireland to north Britain (now Scotland)</li> <li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life <ul style="list-style-type: none"> <li>Anglo-Saxon art and culture</li> </ul> </li> <li>Christian conversion – Canterbury, Iona and Lindisfarne</li> </ul>	Achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt		
<b>Physical Education</b>	Dance – Ancient Egypt	Gym – using the climbing frame	Indoor athletics Multi skills	Gym – pairs using scarves	Dance – robotic using logo	Outdoor athletics (Year 6 Leadership)
	Skills with Southampton Football Club	Skills with Southampton Football Club	Skills with Southampton Football Club	Skills with Southampton Football Club	Skills with Southampton Football Club	Skills with Southampton Football Club
<b>Art and Design</b>	Study and create artwork in the style of topic country.	Design, create and evaluate a light for Rudolph's nose.	Create a pop-up book to link to history topic. See	Design, make & evaluate an electric helicopter	Make an Egyptian scarab necklace	Egyptian masks
	<b>Design and Technology</b>	Taste, cook and evaluate food from chosen country.				
<b>Music</b>			Egyptian music Dynamics/Texture/Composition/Timbre	Christmas concert music Pitch		
<b>Languages</b>	Revision of colours; Parts of the body; Adjectives; French translation; Similarities between English and French nursery rhymes; Animals (wild); Verb - to be; Quantifiers; Xmas theme; Members of the family; Possessive adjectives; Pets; Easter theme; Hobbies; Opinion phrases; Higher numbers; Weather; Clothes					