

SWANS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (writing)	SI – Stories from different cultures (Mexican life/Aztec life) SA – Traditional stories/tales (Compare to traditional Mexican stories) SI – Myths and Legends (Mexican and British)	SA – Explanation (How rocks are formed) SA – Adventure Mystery (Mexican setting) SI - Poetry (Language play)	SA – Reports (The progress of the local area/safety issue/people walking across car park/speeding) SA – Play scripts (Shoe box play/shrunken world of the garden) SA – Letter writing (Write to parish Council about danger of parked cars outside school etc)	SI – Information texts (Plants or animals/humans) SA – Play scripts (Shoe box play/shrunken world of the garden) SI – Imaginary World Story (based on shrunken adventure)	SA – Stories with familiar settings SA – Instructions (How to dress for battle/how to clean your teeth) SA – Recount (Diary of a Roman soldier/peasant)	SA – Information texts (Book about Romans) SI – Reports (Following trip to Cranbourne/battle) SI – Adventure mystery (Roman setting)
Mathematics	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Position and direction	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fraction Position and direction
Science	Plants <i>Identify and describe the functions of different parts of a plant, including simple life cycles</i> <i>Requirements for life and growth</i> <i>Water transportation in plants</i> <i>Pollination</i>	Forces and magnets <i>Compare how things move on different surface</i> <i>Understand about magnetic forces and identify materials that are magnetic</i>	Rocks <i>Group and compare different types of rock by appearance and simple properties</i>	Animals, including humans <i>Nutrition</i> <i>The purpose of the skeleton and muscles</i>	Light <i>Recognise we need light to see</i> <i>Understand light is reflected from surfaces</i> <i>Understand how shadows are formed</i> <i>Investigate the size of shadows in sunlight</i>	
Computing	General ICT skills – logging on and off, password security, documents folder, sorting documents in folders to enable easier retrieval of documents. Minimising and maximising windows,	Text and Graphics Word Processing – the basics of MS Word – key skills to be taught discretely over two to three weeks and then consolidated and applied in subsequent weeks through links to topic/English	Digital Creativity Adding music files to photos/pictures of solstice, Stonehenge or other relevant images. Using digital camera to take pictures, download, save, retrieve and use in other programmes.	Research and Communication Internet research – exploring child-friendly search engines, using one-word searches and then multiple word searches to refine search, bookmarking favourite	Multi-media authoring Link to English and topic Use of PP as a way to convey information. Create, add and modify slides using basic formatting tools Add pictures and text to slides.	Independent Learning Link to English and history topics. Making use of previous skills and knowledge learnt throughout the year. Set challenges which children can then explore through their

	<p>resizing windows scrolling through open programmes. Regular saving of work, naming system for files. Finding and retrieving files.</p> <p>Programming Using MS Logo to teach programming principles – write a set of instructions for a simple activity such as making a sandwich – follow instructions and help children appreciate the need to be exact, clear and concise and that by running an algorithm it help to debug it. Teach basic Logo instructions and set challenges for children to explore the algorithms they are writing and debug them – children to write the algorithms, check and debug.</p>			<p>pages, opening multiple web pages without leaving the search, copying and pasting text or images, understanding copyright, having text read to you – IM Translator</p> <p>E-safety</p>	<p>Create and present PP talking alongside presentation. Know that basic information only is needed in the slide as presenter will expand on the information – make and print notes.</p>	<p>Computing time</p>
RE	<p>Creation (link to Muslim creation story) Creation Apply (Science – plants?, Literacy – stories and interpretation, drama)</p>	<p>Christmas- The Maji Prophecy Apply (Maths – nets as presents, probability, literacy – labels,</p>	<p>Stones as a Symbol Symbol (History – stone age, Stonehenge trip (they will do an RE link).</p>	<p>Easter: Paschal Candle Ritual Evaluate (Science – light?)</p>	<p>The 5 pillars of Islam Community Communicate (History – community of Stone Age)</p>	<p>Stories with Messages Messages Contextualise (literacy – letter writing,</p>
Geography	<p>Fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>				<p>Understand the similarities and differences through the study of human and physical geography of a region of the UK and a region of Europe</p>	
History	<p>Mexico</p>		<p>Stone Age to Iron Age – this could include</p>		<p>Roman Empire and impact on Britain – this could include:</p>	

	Local Study – Andover (Stone Age focus)		late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture		<ul style="list-style-type: none"> Julius Caesar’s attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army <ul style="list-style-type: none"> successful invasion by Claudius and conquest, including Hadrian’s Wall British resistance, for example, Boudica ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity 	
Physical Education	Dance – South American Samba	Gym – Key Steps	Athletics – indoor skills	Dance – Roman	Swimming	Outdoor athletics (Year 6 Leadership)
	Skills with Southampton Football Club	Skills with Southampton Football Club	New Age Kurling Skills with Southampton Football Club	Sending - Tag Rugby Skills with Southampton Football Club	Mini Summer game s Skills with Southampton Football Club	Mini Summer games Skills with Southampton Football Club
Art and Design	Create art work in the style associated with the country of study in topic.	Design, make and evaluate a shelter for a creature found in the school grounds		Rainforest pictures linked to Science (plants) Collages of different patterns found in the rainforest.	Create a basic mosaic from small pieces of paper depicting a person or animal	
Design and Technology	Taste, prepare and taste food from the country of study in topic.	Investigate technology that uses magnets – what for, how big are the magnets	Design, Make and evaluate a model of an Iron Age house		Investigate how lights are used to help people in different ways	Look at Roman cooking – the food and how it was made and the range of roman pottery used for cooking and storage. Make some Roman food.
Music	Myths and Legends Aztec Leitmotiv Timbre, structure	Christmas concert - pitch	Manipulating sounds Duration/ Structure	Junkyard Band Dynamics/ Texture/Rhythm	Marching music(Romans)- Ostinato Rhythm/ Composing/ Recording	Summer production Pitch
Languages	Numbers; Greetings; Instructions; Ask for and give name; Revision of numbers; Ask for and give age; Colours; Food; Days of the week; Months; Xmas and Easter have special lessons and activities; Customs and traditions					