ROBINS LEARNING MAP

ROBINS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	SI – Stories with	SI – Reports	SA – Stories with	SI – Stories about	SA – Information	SA – Poems with
English	familiar settings	SI – Instructions –	familiar settings	imaginary worlds	books – features	patterns and
(writing)	SI – Information	recipes, Christmas,	SI – Poems with	(Fantasy)	(Book about school	predictable rhymes
	books – features, lists,	Bonfire food	patterned and	SI – Recounts (Jolly	grounds/local area)	(Water poems)
	captions and labels	SI – Traditional	predictable	Postman	SA – Instructions	SA – Recounts (Grace
	SI – Letter writing	rhymes	language/frames	style/journey)	(How to grow plants)	Darling)
	_	•	SI – Traditional tales –	SI – Stories from	SA – Letter writing	SA – Reports
			features	different cultures,	_	(Animals)
				linked to journeys		
	Number and place	Number and place	Number and place	Number and place	Number and place	Number and place
Mathematics	value	value	value	value	value .	value
	Addition and	Addition and	Addition and	Addition and	Addition and	Addition and
	subtraction	subtraction	subtraction	subtraction	subtraction	subtraction
	Multiplication and	Multiplication and	Multiplication and	Multiplication and	Multiplication and	Multiplication and
	division	division	division	division	division	division
	Fractions	Fractions	Fractions	Fractions	Fractions	Fractions
	Geometry	Measurement	Position and direction	Measurement	Geometry	Position and direction
Science	Animals, including	Everyday materials:		Plants:	Seasonal changes:	
	humans:	Identify, name,		Identify, classify and	Earth and space –	
	Identify, classify and	describe, classify,		describe their basic	observe changes in	
	observe	compare properties		structure	the seasons	
	Look at growth, basic	and changes		Observe and describe		
	needs, exercise, food	_		growth and conditions		
	and hygiene			for growth		
	, -			Habitats		
	General ICT skills (1/2	Digital Creativity	Data and	Research and	Independent Learning	Multi-media Authoring
Computing	weeks) Turning	Exploring creating	Programming – Simple	Communication	Making use of	link into Geog topic
	computer on and off,	pictures – fireworks,	algorithms using	Internet research –	previous skills and	comparison with
	logging on and off.	Dazzle, other	Beebots – input of	use of espresso to find	knowledge learnt	another school
	Text and Graphics	painting/drawing	given instructions to	information on specific	throughout the year.	Create e-book or
	Word-processing –	software	see what happens,	topic such as	Set challenges which	presentation to share
	Textease/Clicker 6,		input of own	transport.	children can then	with other school.
	adding pictures with	Data and	instructions to make	Learn what the	explore through their	Use of other IT
	text link to family	Programming –	Beebot go from one	internet is age	Computing time	resources such as
	trees.	instructions texts will	place to another,	appropriately.		digital cameras and
	Make, save, retrieve	lead nicely into	check and self-correct	Learn how to search		video cameras.
	work.	algorithms and Beebot	bugs, write out own	effectively.		
		work next term.	set of instructions for	Use web searches to		
			others to try.	locate and use		
			See free Beebot apps	information – quizzes		
			and free programmes	with questions		
			on the computer	Use on-line tools such		
				as google maps to		

				support topic work.		
	Water	Nativity Journeys	People Jesus met	E-safety aspect here Easter	Church and	Belonging in Judaism
RE	Precious	Journey's End	Change	Sadness to happiness	Synagogue Special places	Belonging
	Contextualise	Evaluate	Apply	Communicate		Enquiry
	Links: Science	(Literacy, stories from	(Link: Science -	(music – sad/happy	Contextualise	Links: previous RE
	(animals and humans)	different cultures –	changing every day	music, Literacy –	TRIP: Thruxton	(synagogue/church),
	Maths (capacity)	Baboushka, role play,	materials, Literacy –	storyboards, retelling,	Church, Winchester	Trip: Southampton
		History – significant events globally)	sequencing stories, History – changes	PSHE – emotions)	Cathedral.	Synagogue
		,,	within living memory)		(History – Winchester	
					as capital of Wessex	
					(Cathedral), D.T. models of things	
					found in churches)	
	Contrasting locality –				Identify seasonal and	Our School –
Geography	European country				daily weather patterns	Improving our local
					in the UK and the location of hot and	environment.
					cold areas of the world	
					in relation to the	
					Equator and N & S	
			0. 10		Poles.	
History		Changes within living memory – where	Significant historical events, people and	Lives of significant individuals in the past		Changes within living memory – where
History		possible should reveal	places in own locality	who have contributed		possible should reveal
		aspects of change to	e.g. Beatrix Potter	to national and		aspects of change to
		national life - When		international		national life - What
		Gran was a child		achievements		was our school like?
		Events beyond living		compared to someone of different time		
		memory that are		period		
		significant nationally		e.g. Brunel and Wright		
		or globally - Guy		Brothers		
		Fawkes/gunpowder plot				
	Dance – respond to a	Gym – small gym unit	Basic movement skills	Gym – small gym unit	Dance – African	Multi-skills
Physical Education	story. Dance from another European country.					
	Skills with	Skills with	Skills with	Skills with	Skills with	Skills with
	Southampton Football	Southampton Football	Southampton Football	Southampton Football	Southampton Football	Southampton Football
	Club	Club	Club	Club	Club	Club

Art and Design	Look at posters, popular art from 1950's to 2014 (linked to History – When Gran was a child) Firework pictures using different techniques and textures, e.g blowing paint with a straw, wax crayons and paint (wax resist)		Silhouettes - collage	Sketching plants with chalk, pastels	Paint – colours, textures, collages Art from around the world – African art, aboriginal art	
Design and Technology	Design and make a puppet (glove or string) (Home- made toys) Design and make a Christmas tree decoration, card or calendar –possibly use sliding mechanism Cooking and nutrition linked to topic country.			Make and evaluate a bridge / paper planes	Link to Geography – investigate fabrics suitable for different weather conditions. Make a waterproof hat – evaluate the fabric used.	
Music	Sound effects to accompany a picture (water link). Pitch/ Duration/Texture	Christmas concert Pitch	Patterns in music- link to sequencing. Composing an AABA melody Composing/Recording	Mini-Orchestra Graphic notation Dynamics	Rain, rain go away- exploring rhythm patterns. Rhythm	Summer Production Pitch