

KINGFISHERS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (writing)	SI – Report writing (The bombing of London in WW2/Concentration Camps) SA – Stories with historical settings (WW2 and flashbacks) SA – Play scripts (Prisoner of War camp)	SA – Recount/Diary (In the air raid shelter) SA – Adventure and mystery (As a WW2 spy) SA – Stories that raise issues and dilemmas (Sheltering a WW2 spy)	SI – Persuasive texts/Argument (Why a significant life should or should not be remembered/For and against evolution) SA – Explanation texts (How to...) SA – Significant authors and older literature	Poetry – Imagery and the power of it. SATs	SA – Information texts (Animal aspects) SA – Myths and legends (of the mountains) SA – Biography and autobiography (of self/a favourite star)	SA – Persuasive argument (for/against hunting whales/rhinos) SA – Report writing (Eye witness account of a whale hunt/China and animal parts for medicine) SA – Letter writing (formal and impersonal letters to and African government re hunting)
Mathematics	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Position and direction	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fraction Position and direction
Science	All living things and their habitats <i>Describe the classification of living things into broad groups including micro-organisms, plants and animals</i> <i>Give reasons for classifying plants</i>	Animals, including humans <i>Human circulatory system and functions of the heart, blood vessels and blood</i> <i>Recognise their impact of diet, exercise, drugs and lifestyle of their bodies</i>	Evolution and inheritance <i>Recognise that living things have changed over time and fossils provide evidence of this</i> <i>Recognise offspring usually vary and are not identical to their parents</i> <i>Adaptation to the environment, which may lead to evolution</i>		Electricity <i>Brightness/loudness is associated to voltage</i> <i>Give reasons for, and compare, reasons for variations in brightness/loudness</i> <i>Use standard symbols</i>	Light <i>Light travels in straight lines</i> <i>How we see objects</i> <i>Light sources</i> <i>Shadows</i>
Computing	E-safety Website and Social Media – blogs and wiki’s – link to literacy, biography and autobiography. Look at Primary Blogger –	Podcasts – Use Phil Bagge’s planning, need to download audacity – free software	Programming – Scratch – use Phil Bagge planning for introducing and using Scratch – practice at home first – free software.	Flowol	Excel Use Phil Bagge’s planning on spreadsheets. Link to statistics in maths Data Logging	Independent Learning Link to English and history topics. Making use of previous skills and knowledge learnt throughout the year.

	free software Spreadsheets –					Set challenges which children can then explore in their ICT time
RE	Places of Worship Sacred Contextualise (Hindu temple visit, Fyfield church visit)	Birth narratives Interpretation Evaluate (Literacy – guided reading, interpretation, drama)	The First World War Persuasion (History – events since 1066, explanation texts)	Empty Cross Resurrection Communicate	Jesus and his message Jesus' message Evaluate	Rites of Passage (Hindu) Ritual Enquiry
Geography	Understand the similarities and differences through the study of human and physical geography of a region of the UK and a region of South America				Fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
History	A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 Battle of Britain		Local Study – Andover (World War 2 focus)		A non-European society that provides contrasts with British history – Mayan civilization.	
Physical Education	Dance – Amazon Dance Using Val Sabin with associated music	Basketball skills New Age Kurling	Gym – groups creating sequences to own music using IT	Dance – High School Musical (using IT to record and improve skills)	Adventurous Activities - Residential	Outdoor athletics (Year 6 Leadership skills)
	Sport education – different roles Skills with Southampton Football Club	Sport education – different roles Skills with Southampton Football Club	Tag Rugby skills New Age Kurling Skills with Southampton Football Club	Basketball skills Skills with Southampton Football Club	Tennis / Kwik Cricket Skills with Southampton Football Club	Tennis / Kwik Cricket Skills with Southampton Football Club
Art and Design	Artwork in the style of the country of study in topic. WW2 posters and prints Study of war artists				Mayan artwork	
Design and Technology	Tasting, cooking and evaluating food from the country of study in topic. War time recipes (rations) – cooking and evaluating		Black and white sketches, photographs Shadow pictures – shine a torch up onto face and draw Sketch objects with light and shadow Recreate one picture with different light/dark effects (Pop art)		Recreate artefacts, e.g. Mayan pottery, masks, jewellery	
Music	Brazilian Samba Rhythm/ Dynamics/Composition/ Improvisation	Christmas Production Pitch	The Blitz/ Music of the 1930's Pitch /Texture/Dynamics	Funky Fives Rhythm/ Composition/	Music from Mexico. Great composers of the world. Timbre/ Texture/ Recording	Summer Production Pitch
Languages	Classroom routines; Recap of simple negative; Recap of clothes; Recap of expressing opinions; Recap of family members; Recap of structures (il s'appelle, il a x ans, il est, il habite a ...); Recap of quantifiers; Recap of adjectives; Recap of to be; Occupations;					

	Recap of family members; Phrases to use when playing a game; Prepositions; Conversation of at least 4 exchanges, unrehearsed; Holiday planning and vocabulary, using internet research; Recall key vocab and structures from the year; Work collaboratively to answer quiz-type questions
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