

<b>EAGLES</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English (writing)</b>	SI – Stories from other cultures (India) SA – Instructions (How to create a Rangoli pattern/how to dance Bollywood style)	SI – Significant authors and older literature SI – Adventure and mystery (An Indian Adventure) SI – Persuasive writing (Stop killing tigers)	SA – Explanation texts (How coasts are eroded due to the forces of nature) SA – Poetry (Creating images) SA – Letter writing (to an astronaut)	SA – Recount (Trip to Winchester Great hall) SA – Stories that raise issues (Dilemma – Judas and the Easter story) SA – Persuasive writing	SI – Information texts (Earth and Space book) SI – Myths and legends (Greek) SA – Play scripts (based on Greek Myth and legend)	SA – Report writing (Newspaper report 'The Parthenon has been stolen') SA – Stories with historical settings (Ancient Greece) SI – Biography and Autobiography
<b>Mathematics</b>	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Position and direction	Number and place value Addition and subtraction Multiplication and division Fractions Geometry	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Statistics	Number and place value Addition and subtraction Multiplication and division Fraction Position and direction
<b>Science</b>	Properties and changes of materials <i>Compare and group materials based on their properties</i> <i>Solutes and solutions</i> <i>Reversible and irreversible changes</i> <i>Separating materials</i> <i>Understand and describe the uses of everyday materials</i>	Forces <i>Explain and understand the force of gravity</i> <i>Identify the effects of air resistance, water resistance and friction</i> <i>Investigate how smaller forces and sometimes have a greater effect – e.g. levers, pulleys and gears</i>	Earth and Space <i>Describe the movement of the Earth and other planets relative to the Sun</i> <i>Describe the movement of the moon relative to the Earth</i> <i>Explain day and night and the apparent movement of the Sun across the sky</i>		Animals, including humans <i>Describe the changes to humans as they develop to old age</i>	
<b>Computing</b>	General ICT skills – Taking screenshots, resizing digital photos, changing	Programming – Scratch – use Phil Bagge planning for introducing and using Scratch – practice at home	Research and Communication – Higher level skills Link to literacy	E-safety and e-mail  E-mail – use Phil Bagge planning – will need to set up	Spreadsheets – Excel Use Phil Bagge's planning on spreadsheets. Link to statistics in maths	Independent Learning Link to English and history topics. Making use of previous skills and

	passwords. Digital Creativity – animation- use open source software such as Pencil or Synfig Studio to explore making own animated cartoons.	first – free software.		Google Mail e-mail accounts or something similar. May need to inform parents		knowledge learnt throughout the year. Set challenges which children can then explore through their Computing time
<b>RE</b>	Diwali Good and Evil Apply (Art – masks/science – changing materials, stories from other cultures, ICT – animated cartoons of story)	The Annunciation Faith (literacy – synonyms (faith and trust))	Stories of Justice in Christianity, Islam and Judaism Justice  (History – Anglo Saxon laws and justice – Great Hall Winchester)	Easter Story Suffering Evaluate	Leadership Communicate	God Talk God Contextualise (Literacy – similes, metaphors, Art (NOT Islam) about God)
<b>Geography</b>	Fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.					
<b>History</b>	Local Study – Andover (Victorian focus)		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor – this could include: <ul style="list-style-type: none"> <li>• Viking raids and invasion</li> <li>• resistance by Alfred the Great and Athelstan, first king of England</li> <li>• further Viking invasions and Danegeld <ul style="list-style-type: none"> <li>• Anglo-Saxon laws and justice</li> </ul> </li> <li>• Edward the Confessor and his death in 1066</li> </ul>		Ancient Greece – a study of Greek life and achievements and their influence on the western world.	
<b>Physical Education</b>	Dance – Bollywood	Basketball skills New Age Kurling	Gym	Invasion games.	Adventurous Activities - Residential	Outdoor Athletics (Year 6 Leadership)
	Young leaders with Southampton Football Club Skills with Southampton Football Club	Young leaders with Southampton Football Club Skills with Southampton Football Club	Tag Rugby Skills Skills with Southampton Football Club	New Age Kurling Skills with Southampton Football Club	Tennis / Kwik Cricket Skills with Southampton Football Club	Tennis / Kwik Cricket Skills with Southampton Football Club
<b>Art and Design</b>	Art work in the style of your chosen country.	Design a set of Christmas stamps based on the	<i>Link to science Earth &amp; Space</i> - Design, make and evaluate a Crew Exploration vehicle <i>See</i>	Design, create and evaluate a Viking shield.	Design, create and evaluate a Greek Pot. <i>See</i> <a href="http://www.tes.co.uk/teaching-">http://www.tes.co.uk/teaching-</a>	Create scenes from Greek myths using a range of

	Design Paisley patterns. Design Rangoli/ Mendhi patterns.	Christmas story.	<a href="http://www.tes.co.uk/teaching-resource/Designing-a-Crew-Exploration-Vehicle-Activity-6330870/">http://www.tes.co.uk/teaching-resource/Designing-a-Crew-Exploration-Vehicle-Activity-6330870/</a>		<i>resource/Night-at-the-Museum-Ancient-Greece-6066122/</i>	materials.
<b>Design and Technology</b>	Taste, prepare and cook food from your country of study in topic.	Design and make a ceremonial Sari. Design and make a pair of Indian slippers.				
<b>Music</b>	Indian Drumming music Rhythm/ Pitch / Timbre	Christmas Production Pitch	Programme music Great composers Composition/ recording	Journey into Space Tempo / Texture / Dynamics	Myths and Legends Structure / Dynamics	Summer production Pitch
<b>Languages</b>	Il y a +; High street buildings; Directions; Connectives; Adjectives; Asking where places are; Revision of days of the week; Times of day; Revision of days of week/months; Weather revision; Seasons; Saying where you live; Similarities and differences between France and UK; Quiz to revise year's learning					